

CEF 550

Special Education: IEP and Beyond

The purpose of this course is to provide the professional with the necessary skills for identifying exceptional students and developing individual curricula for those students on the basis of their disabilities. Developing and implementing IEP's, collaborating with CSE's, integrating the New York State Standards and Performance Indicators in a differentiated classroom, providing and integrated service delivery model, creating rubrics for assessment, and incorporating behavior management techniques will also be covered in this course.

Graduate/Inservice

<i>Instructor:</i>	<i>Dennis McElheron</i>
<i>Days:</i>	<i>Saturday & Sunday</i>
<i>Dates:</i>	<i>July 11, 12, 25, 26, 2009</i>
<i>Times: Graduate</i>	<i>8:00 a.m.-5:30 p.m.</i>
<i>Inservice</i>	<i>8:00 a.m.-3:30 p.m.</i>
<i>Location:</i>	<i>Sachem North Rm. #D117</i>
<i>Credits:</i>	<i>3 Graduate/Inservice</i>
<i>Grade Level:</i>	<i>K-12</i>
<i>Course #:</i>	<i>SM09-006</i>