

CEF 533 Teaching Writing Across the Disciplines

Formerly A Writer's Notebook: Supporting Your Own Writing

This course is designed for practicing K-12 teachers who want to improve student writing by sharing and examining classroom practice and uses of writing. The coursework is divided into two areas: demonstration lessons and activities; oral and written response to readings. Topics of study will include reader response applications, interdisciplinary reading/writing connections, the "I Search" paper, writing to learn and portfolio assessment.

Graduate/Inservice

<i>Instructor:</i>	<i>Bree Hipperling</i>
<i>Dates:</i>	<i>January 30, 31 February 6, & 7, 2010</i>
<i>Days :</i>	<i>Saturdays & Sundays</i>
<i>Time: Graduate:</i>	<i>8:00 a.m.-5:30 p.m.</i>
<i>Inservice</i>	<i>8:00 a.m.-3:30 p.m.</i>
<i>Location:</i>	<i>Wenonah Library</i>
<i>Credits:</i>	<i>3 Graduate/Inservice</i>
<i>Grade Level:</i>	<i>K-12</i>
<i>Course #:</i>	<i>S10-012</i>

