

## ***Inservice On-Line Registration Form***

March 12 is the last day to register for all  
Spring 2010 on-line inservice courses.

Name \_\_\_\_\_ School \_\_\_\_\_

Home phone \_\_\_\_\_ Payment in Full: \$ \_\_\_\_\_

Course Title \_\_\_\_\_ Course # \_\_\_\_\_

Course Title \_\_\_\_\_ Course # \_\_\_\_\_

Course Title \_\_\_\_\_ Course # \_\_\_\_\_

## ***Graduate On-Line Registration Form***

Graduate Course registration forms must be **received** in the Teacher Center by **Friday, January 8th**. Please complete the StonyBrook Student Information Sheet located in the center of this booklet as well as this registration form and return to the Teacher Center.

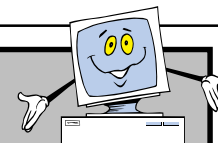
Name \_\_\_\_\_ School \_\_\_\_\_

Home phone \_\_\_\_\_ Payment in Full: \$ \_\_\_\_\_

Course Title \_\_\_\_\_ Course # \_\_\_\_\_

Course Title \_\_\_\_\_ Course # \_\_\_\_\_

The Sachem Teacher Center in cooperation  
with the Sachem Central School District presents:



# ***Sachem On-Line Spring 2010 Internet Courses***

*An interesting alternative to the traditional classroom setting.  
A true component that complements our time and technology.*

## **SUNY STONY BOOK ON-LINE CLASSES**

All Stony Brook University on-line graduate courses for the **Spring** semester will begin on **Monday, January 25** and end on **Sunday, April 11**. Participants will be required to log-in 3 times a week and participate on the message board. Stony Brook requires all graduate course participants to submit proof of immunizations to their Health Center. This form is available in the center of this booklet.

All **Teacher Center Inservice** on-line courses for the **Spring** semester will begin on **Monday, January 25** and end on **Sunday, May 23**. All assignments must be completed by **May 23rd** to secure your 3 credit increment.

**Course Approval** - On-Line courses will require the same course approval as regular inservice courses. Please secure District Office approval when registering.

**Registration** - Please use the separate registration form for on-line courses located on the back page of this insert booklet.

***Stony Brook Graduate Registration ends on  
Friday, January 8, 2010***

***Inservice Registration ends on March 12, 2010.***

***\*Courses can not be extended or rolled over.***





## ***On-line Tuition and Fees***

### **Graduate On-line Courses for Sachem Teachers**

3 credit course - ***\$841.00 Non-Refundable***

### **Graduate On-line Courses for Out of District Teachers**

3 credit course - ***\$861.00 Non-Refundable***

### **Inservice On-line Courses for Sachem Teachers**

3 credit course - ***\$325.00 Non-Refundable***

### **Inservice On-line Courses for Out of District Teachers**

3 credit course - ***\$345.00 Non-Refundable***

### **On Line Course Audit Fees**

3 credit course - ***\$100.00 Non-Refundable***

***Audit Fees do not apply to  
Coaching Certification courses***

***Visit Our Website***

***at***



***www.sachemteachercenter.com***

## ***Inservice On-line Courses***

### **Teaching: Dealing With Contemporary Issues**

Instructor: Rich Bowers K-12 Course # SOL10-001

If teaching was easy, wouldn't everyone want to do it? Teaching comes with its challenges. As public school teachers, it is our job to deal with each and every student who walks through our doors, regardless of the baggage he or she may carry. How can we compete with the modern child's visual world of TV, DVD's and video games that are a means of escape? Should schools get into the business of dealing with moral and ethical issues? We will explore ways to deal with the stress these issues may cause and work to insure that the challenges that face you during your career never become overwhelming.

### **echoices.com - Why Did I Choose This Career?**

Instructor: Mary Pepe K-12 Course # SOL10-002

Discover the reasons why people choose a certain career. We can help our students and children through the process of discovering great careers and finding jobs. Become knowledgeable about career planning and learn how we are an integral part of motivating children to achieve success in the world of work. Delve into all the aspects of finding careers and jobs through the *eChioces.com* website. This site includes extensive career information and leads to the post secondary schools offering the necessary education.

### **Why Do I Need To Know This?**

Instructor: Mary Pepe K-12 Course # SOL10-003

Connect your students to the "real world". The objective of this course is to teach your students the connection between knowledge and skills learned in the classroom and the "real world". Give your students the logic and motivation to learn by demonstrating how their academic knowledge and skills are used in the 21st century career opportunities by utilizing multiple on-line resources.

### **Elementary Science**

Instructor: Chris Visco K-6 Course # SOL10-004

Do the NYS Assessment tests have you down? Are you science challenged? This course is designed for elementary teachers who are looking to improve their science knowledge and enrich their classroom lessons. The course will concentrate on the following Science Core Curriculum topics: Analysis, Inquiry and Design, The Physical Setting, and The Living Environment.

### **Long Island: An Educators Resource**

Instructor: Chris Visco K-12 Course # SOL10-005

Long Island can be a great source of learning material for teachers. The purpose of this course is to allow teachers to explore on-line sources of information about Long Island, to learn more about the area in which they live and teach, and to develop methods to intergrate the information into their respective classes

### **Gaia's Revenge: The Earth Under Siege**

Instructor: Chris Visco K-6 & Secondary Science,  
Course # SOL10-006 Technology, and Social Studies

The challenge of creating and maintaining a sustainable environment is probably the single most pressing issue that will confront students throughout their lives. Environmental science is not only relevant to students' personal experience but vital to the future of the entire planet. This course is truly interdisciplinary, integrating information from a number of different fields such as science, geography, economics, sociology, technology, and political science.

### **Teaching Study Skills**

Instructor: Chris Visco K-12 Course # SOL10-007

How many times have you told a student in your class, who is doing poorly, that they need to study? Well, for many students, it's easier said than done. This course will cover a variety of tactics and techniques for improving scholastic performance, including improving the ability to listen, textbook reading, textbook marking, taking effective notes, writing constructive papers, managing test anxiety, test taking strategies, time management, and dealing with anxiety and stress.

continued

### **Administrative Responsibility in Athletics** **Inservice Only** **\*\*\* Hybrid Course\*\*\***

*Primarily an On-Line course but meets three times in a classroom setting.*

Athletic policies, legal issues, league organization, budgets, purchasing, public relations, and facility usage are among the coaching concerns to be covered.

Instructor: John Mankowich K-12 Course # SOL10-019

**•This is a required course toward coaching certification.**

**Class meetings: January 25, March 15 & May 17, 2009**

**Times: 6:00 p.m. - 8:00 p.m.**

**Location: Samoset Little Theater**

### **CEG 511 - Cross Cultural Communications**

Instructor: Bette Ingoglia K-12 Course # SOL10-020

#### **Graduate/Inservice**

What does the world look like through the lens of a culture, race, religion, ethnicity, language, gender, sexual orientation or ability other than my own? How does my own and my students' identity have an impact on teaching and learning? Learn about some of the on-line resources available to help educators and students "look through a different lens."

**Note:** This course is not the same as Adventures in Diversity.

### **CEE 571 - Ethics and Values**

Instructor: Bette Ingoglia K-12 Course # SOL10-021

#### **Graduate/Inservice**

Are bullying, sexual harassment, and hazing just a part of growing up? Or are they dangerous behaviors on a continuum that leads to school violence? Who are the perpetrators of these behaviors and who are their targets? What effect do these behaviors have on academic performance and school climate? What do educators and students need to know about how to prevent these behaviors and insure safe and welcoming schools for all? Discover the on-line resources available to help educators and students develop a proactive approach to the problem of "tough guys, mean girls."

# ***Stony Brook University***

## ***Graduate On-line Courses***

### **CEF 528 - Multimedia Classroom**

*(Formally called - Using Technology and Media  
to Prepare Students for the ELA)*

Instructors: Norma Egic & Laurie Graziano                      K-12  
Course # SOL10-017

### ***Graduate/Inservice***

In elementary, middle and high school, students are required to show competency in all content areas. Preparing students is an ongoing process which begins in Kindergarten. Upon completion of this course, educators will have a working knowledge of the state exams and questioning strategies to help prepare students. Exploration of content areas through websites and newspapers will assist educators in using these tools to help students continue to strengthen skills and test-taking strategies in all areas.

### **CEE 529 - Teachers Rights**

*(Formerly called - Teachers and the Law)*

Instructor: Dr. F. Scricco    K-12    Course # SOL10-018

### ***Graduate/Inservice***

Why is primary and secondary education compulsory when the federal Constitution does not mention education? Can a school prohibit cell phones on campus? Does tenure protect a teacher's position? Do all students have to recite the pledge?

View the issues from the students' perspective. Play judge and attorney while learning where the rights of students end and those of teachers begin.

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### **Practical Guide To Improving Classroom Instruction**

Instructor: Chris Visco    6-12    Course # SOL10-008

This course is primarily designed for new or inexperienced teachers. No textbook or educational course can truly prepare a teacher for what lies ahead. The course will attempt to answer your questions about how to maximize your time in the classroom, keep your students motivated and have them learn, all while maintaining your sanity.

### **The World Wide Web: An Educator's Best Friend**

Instructor: Chris Visco    K-12    Course # SOL10-009

The World Wide Web is one of the most important powerful tools available to teachers today. Its potential is limitless, ranging from on-line student research to updating teacher knowledge and skills. This course will provide teachers with the basic knowledge needed to navigate the World Wide Web with efficiency and ease. In addition, teachers will develop curriculum materials and web based activities for student use.

### **Bloomkits-Creating Multi-Level Literature Units**

Instructor: Richard Posner    K-12    Course # SOL10-010

In this course you will build "Bloomkits"-literature units that help students climb the taxonomic ladder, from knowledge, to comprehension, to application, to analysis, to evaluation and synthesis. Each Bloomkit involves instruction, practice, and assessment. Each assignment gives you a literature module that you can use in your classroom NOW. Bloomkits will shift the burden of work from you to the students, AND make grading quicker and easier. While examples are for high school and middle school English, the approach can be adapted by teachers of other grades and subjects as well.

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## **Children's Literature**

Instructor: Debbie Kramer K-12 Course # SOL10-011

This course is designed to assist teachers in becoming widely acquainted with the wealth of available children's literature. The purpose of this course is to develop teachers who know and love children's literature and its authors, who read children's literature widely and who can effectively use children's literature to support, develop and enhance learning and literacy in the classroom.

## **Webquest For Instructional Purposes**

Instructor: Debbie Kramer K-12 Course # SOL10-012

Looking first at educational trends, requirements, and standards, teachers will use the Internet to create a WebQuest, an exciting, inquiry based teaching strategy. Teachers will learn how to investigate and utilize the internet in their content area and elicit "smart questions" from their students. Searching strategies and search engines will be evaluated. Teachers will decide on a subject/theme for which they can create a WebQuest.

## **Nutrition and Learning**

Instructor: Laurie Graziano & Norma Egic K-12  
Course # SOL10-013

Soda and a candy bar for breakfast-French fries for lunch! Is there a connection between what our students eat and how they learn? How are schools involved in providing both nutritious and unhealthy food choices? Can permitting a child to use the water fountain promote learning? Can using a milk carton for a project halt learning? In this course, we will explore the relationships between nutrition and exercise, as well as learning, cognitive development and behaviors. Exploration of websites will provide ideas for content area based nutrition lessons.

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## **Power Point Online**

Instructor: Dr. F. Scricco K-12 Course # SOL10-014

This course presents PowerPoint using video and simple step by step directions. Everything is contained in the course. Merely click and learn! Each assignment is geared to provide hands on practice of what is covered in the learning video. Create presentations that are grade level appropriate that you tailor to fit your needs. Have students construct their own presentations, create quizzes for review. With PowerPoint your only limitation is your imagination.

## **Front Page**

Instructor: Dr. F. Scricco K-12 Course # SOL10-015

***Front Page Program is necessary to complete this course.  
Please e-mail the instructor for more information.***

Learn webpage design from the comfort of your home by following simple Flash movies on your computer screen. Click, watch, and repeat. It's time simple. By the end of the course you will be able to create and manage a simple instructional website that will be functional to you as the teacher as well as the parents and students in your classroom.

## **Discipline by Design**

Instructor: Rich Bowers K-12 Course # SOL10-016

Nobody said "passing civilization along from one generation to the next" would be easy. How well are you able to manage and discipline your classroom? This class is designed to challenge that question with tried and proven techniques that work. By using the internet, we will explore classroom design and teaching styles from experts around the country. Our goal is to develop a classroom that is attractive, stimulating, and safe. Good discipline is the key to this goal.



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